

**LONG-TERM SEQUENCE FOR MUSIC**

**Early Years Foundation Stage – Key Stage 1**

Specific Area of Learning <b>Expressive Art and Design</b>	ELG <b>Being Imaginative</b>	Key Vocabulary to be developed in EYFS	How this is achieved in EYFS	Music <b>KS1 National Curriculum</b>
	<ul style="list-style-type: none"> <li>• Sing a range of well-known nursery rhymes and songs.</li> <li>• Perform songs, rhymes and poems and other stories with others and (when appropriate) try to move in time with the music.</li> </ul>	<ul style="list-style-type: none"> <li>• Pulse</li> <li>• Rhythm</li> <li>• Pitch</li> <li>• Tempo</li> <li>• Compose</li> <li>• Melody</li> <li>• Perform</li> <li>• Audience</li> <li>• Imagination</li> </ul> <p><b>Linked to C&amp;L pupils will:</b></p> <ul style="list-style-type: none"> <li>• Ask questions to find out more and to check they understand what has been said to them.</li> <li>• Describe events in some detail.</li> <li>• Use new vocabulary in different contexts.</li> <li>• Engage in non-fiction books</li> <li>• Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary</li> </ul>	<p>At Green Lanes School the children follow the <b>Charanga Music Scheme</b>. There are 6 units that are covered across the academic year. These are:</p> <p><b>Autumn 1</b> Me  <b>Autumn 2</b> My Stories  <b>Spring 1</b> Everyone  <b>Spring 2</b> Our World  <b>Summer 1</b> Big Bear Funk  <b>Summer 2</b> Reflect, Rewind, Play</p> <p><b>Additional Experiences:</b></p> <ul style="list-style-type: none"> <li>• Daily Go Noodle/ Dance Freeze.</li> <li>• Singing songs and rhymes from a variety of genres.</li> <li>• Making and using musical instruments.</li> <li>• Singing and performing to our friends.</li> <li>• Christmas Celebration Week – learning and performing a song for parents.</li> <li>• Call and response songs.</li> <li>• Play movement and listening games, e.g. Everyone do this...</li> <li>• Model how to tap rhythms to accompany words, such as tapping the syllables of names, objects and the lyrics of a song.</li> <li>• Learning to sing and sign songs supported by 'Singing Hands'.</li> </ul>	<ul style="list-style-type: none"> <li>• Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>• Play tuned and untuned instruments musically.</li> <li>• Listen with concentration and understanding to a range of high-quality live and recorded music.</li> <li>• Experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> </ul>